



Resources to address racism on school

In recent times we have come face to face with where hatred can lead. In the wake of Paris and tragic scenes inflicted by Boko Haram, the dreadful suffering in Syria, and elsewhere in the world. We need to address these disturbing historic events with young people and help them to process the shocking scenes played on their screens every day in the news. Nearer to home the referendum campaign for Brexit allowed racism to go unchecked with startling results among children.

27 January 2015 marks the 70th anniversary of the liberation of Auschwitz-Birkenau. 2015 will also be the 20th anniversary of the Genocide in Srebrenica, Bosnia. It is particularly appropriate that the theme for this major anniversary year focuses on memory. [See more](#)



There is a memory makers project on this website in which survivors are interviewed and artworks created to interpret their memories. [This](#) is a moving artistic and short animation of one of these and this is a short [film](#) about a young girl who survived by hiding. 5 mins, 25 seconds.

Below is a list of resources on tackling racism in schools.

On our website you will also find advice linked to the EQUALITY ACT 2010 IN THE UK

Eastwood School made a DVD (Scotland). There is a thoughtful discussion of how this DVD by students made an impact on the school and the staff training. It outlines how the staff did not know the lived experience of the students until they made their DVD.

<http://www.journeytoexcellence.org.uk/videos/youngpeopletacklingracism.asp>

Guidance for schools and colleges

- DfES: 'Bullying Around Racism, Religion and Culture

<http://www.insted.co.uk/racist-bullying-april11.pdf>



Guidance for staff

- The [Insted consultancy](#) has produced numerous resources on tackling inequality and racist bullying. Over the last 15 years, Insted has frequently undertaken work on aspects of equality and diversity with the Department for Education and its predecessors, and with local authorities and schools, both secondary and primary. It has had a particular interest in issues to do with ethnicity, race and religion but more recently has broadened its remit to the whole equalities agenda. Its website contains materials on the requirements of the Equality Act, raising achievement, dealing with racist incidents and bullying, teaching about controversial and sensitive issues, and challenging prejudice, particularly Islamophobia. There are articles, the texts of lectures, training and discussion materials, ideas for practical classroom activities, and many links to websites and web-based curriculum materials in Britain and the wider world.
- **Richardson, R and Miles, B, Racist Incidents and Bullying in Schools:** how to prevent them and how to respond to them. Available from Trentham Books

Guidance for parents and carers

- Dealing with racism and bullying: tips for parents and guardians from The Black Training and Enterprise Group. The leaflet contains practical tips and useful website links for parents. The leaflet is available to download.

<http://www.bteg.co.uk/index.php/Downloads/Education/Education-guides/Dealing-with-racism-and-bullying-in-schools/Download.html>

Lesson plans, assemblies and activities

- [A lively football Quiz from Show Racism The Red Card complete with sound effects!](#)
- [List of Further Resources from 'Show Racism The Red Card'](#)
Includes 'No Place for Hate' and also a useful DVD on Homophobia
- [Amnesty International, Activity Pack - Traveller's Rights](#)
- [Newsround - lesson plans and materials for teaching about racism and racist bullying](#)
- [Institute of Race Relations - Range of classroom resources - access through website](#)
- [Youth Against Racism in Europe - Anti-racist education pack written by young people, for young people - access through website](#)

Books

- Blackman, M. *Noughts and Crosses*



- Blackman, M. *An Eye for an Eye*
- Gardner Sally. *Maggot Moon a dystopian novel about the 'other'*
- Naidoo, B. *Other side of truth*
- Lee, H. *To Kill a Mockingbird*
- Frank, A. *The Diary of a Young Girl*
- Kidd, S, M. *The Secret Life of Bees*
- Steinbeck, J. *Of Mice and Men*
- Wright, R. *Native Son*
- Parks, R. *My Story*
- Spiegelman, A. *Maus: A Survivor's Tale*
- [Helot, Sneddon and Daly : Children's Literature in Multilingual Classrooms](#)

Transforming our monolingual classrooms into spaces where a multiplicity of languages can thrive.

Films/DVDs

- *Monster's Ball* (2002) 15 CERT
- *Glory* (1990) 15 CERT
- *The Color Purple* (1985) PG CERT
- *To Kill a Mockingbird* (1962) 12 CERT
- *Ae Fond Kiss* (2004) 15 CERT
- *Palindromes* (2004) CERT 15

Lesson Plans and ideas to use on BIG Award's website

<https://www.bullyinginterventiongroup.co.uk/pages2col.php?id=12> Includes items about Maya Angelou and Martin Luther King.

Racism in Britain TES (Members only)

A Key Stage 4 lesson looking at the problems caused by racism in a multi-ethnic society.

All films can be found at: www.truetube.co.uk

- [Lesson plan - Video](#)



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Classification

- [KS4 / PSHE / Difference / diversity / impact of discrimination & bullying](#) (50)
- [KS4 / Religious Education / Religion & Society / Racial equality](#) (72)

Poetry

Poem: *Five Nights of Bleeding* – Linton Kwesi Johnson

Still I Rise - Maya Angelou

Events

- Black History Month October
- [Holocaust Memorial Day](#) 'HMD is a time when we seek to learn the lessons of the past and to recognise that genocide does not just take place on its own, it's a steady process which can begin if discrimination, racism and hatred are not checked and prevented.'

The Website offers a wealth of resources including Holocaust survivors, art, Rwanda, Cambodia, Srebrenica.